



Health Professions Education: A Bridge to Quality (Quality Chasm Series)

Ann C. Greiner, Elisa Knebel

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The Institute of Medicine study **Crossing the Quality Chasm** (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. **Health Professions Education: A Bridge to Quality** is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education.

These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

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