



Lifespan Transitions and Disability: A holistic perspective (Foundations and Futures of Education)

Iva Strnadová, Therese M. Cumming

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This book brings a refreshing perspective to preparing students with disabilities and their families for all aspects of independent life. Many of the transitions experienced by younger children set the stage for future changes, yet do not receive the attention they deserve in the literature. This publication offers a strengths-based approach that includes philosophical perspectives and evidence-based practices to assist this vulnerable population with lifespan changes and challenges.

Each chapter addresses transitional needs and their assessment, and relevant interventions from the perspectives of an application to schools, families and communities. Multicultural perspectives are integral to all these chapters. The book covers transition from:

- home to early childhood education

- early childhood education to primary school

- primary school to secondary school

- primary school to special settings

- juvenile justice settings back into the community

- school to work

- school to further education or training

- post-school settings to retirement.

Lifespan Transitions and Disability: A holistic perspective is a necessary companion for postgraduate education students and researchers who have an interest in exploring the nature and context of special and inclusive education today.

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