



**Unterrichtsentwurf zum Symbolwert des Begriffes
"Brücke" unter Einbeziehung des Gleichnisses
"Der verlorene Sohn" (Lk 15, 11-32): 4. Klasse
(German Edition)**

Melanie Lappe

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Unterrichtsentwurf aus dem Jahr 2006 im Fachbereich Theologie - Didaktik, Religionspädagogik, Note: 2,7, Zentrum für schulpraktische Lehrerbildung, Gelsenkirchen; ehem. Studienseminar für Lehrämter an Schulen Gelsenkirchen, 25 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Ziele:

Die Schüler/innen sollen das Symbol „Brücke“ insbesondere in ihren verbindenden Bezügen erfassen. Sie sollen über Beziehungen nachdenken und diese anhand der Brückensymbolik zum Ausdruck bringen, wobei sie besonders auf Gründe für Brüche in Beziehungen und Chancen zur Erneuerung aufmerksam werden und diese überdenken sollen.

Die Schüler/innen sollen sich darin üben, ihr Verstehen durch Rückfragen zu intensivieren und ihre Gefühle und Erfahrungen zu verbalisieren.

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